## Content Area: Geometric \& Spatial Relationships

| Strand: Apply transformations and use symmetry to analyze mathematical situations  <br> - Use transformations and objects <br> $\bullet$ Predict the result of sliding/translating, flipping/reflecting, turning/rotating around <br> the center point of a polygon  | Missouri <br> GLE: <br> G3A |
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| Reporting Topic: |  |
| Grade: 4 |  |


| Score 4.0 | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <br> Justify the results of sliding/translating, flipping/reflecting, or turning/rotating around the center point of a polygon. |
| :---: | :---: |
|  | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| Score 3.0 | The student will: <br> Predict the results of sliding/translating, flipping/reflecting or turning/rotating around the center point of a polygon. <br> The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
|  | 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. |
| $\begin{gathered} \text { Score } \\ 2.0 \end{gathered}$ | The student will: <br> Recognize and recall specific terminology <br> - Translation/slide <br> - Rotation/turn <br> - Reflection/flip <br> The student exhibits no major errors or gaps in the simpler details and processes. |
|  | 1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| $\begin{gathered} \text { Score } \\ 1.0 \end{gathered}$ | With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
|  | 0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content. |
| $\begin{gathered} \hline \text { Score } \\ 0.0 \end{gathered}$ | Even with help, no understanding or skill demonstrated. |

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